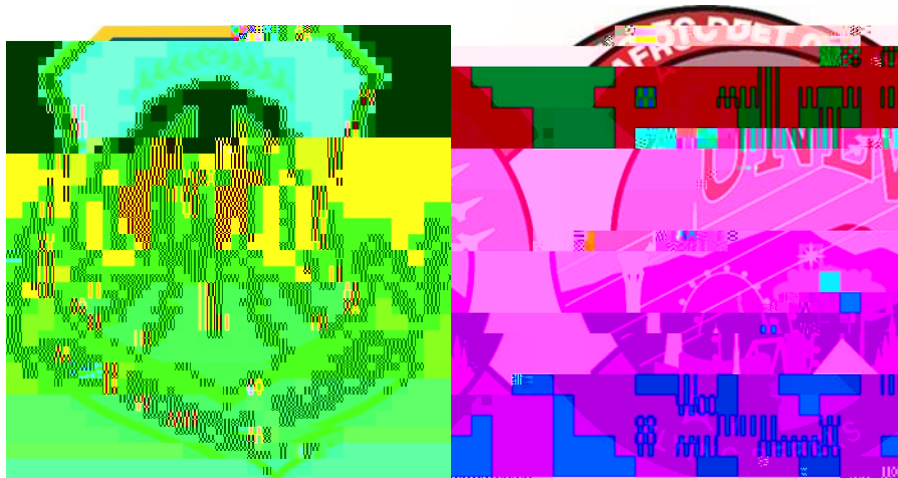


AEROSPACE STUDIES 120

AIR & SPACE FORCE HERITAGE & VALUES I

COURSE SYLLABUS
SPRING 2022

INSTRUCTOR:



SECTION B
Course Structure & Overview

Course Term: Spring Semester 2022, 18 Jan – 14 May 2022

Course Schedule:

1001 Tuesdays, 8:30 – 9:20 AM, BEH Room 212

1002 Wednesdays, 8:30 – 9:20 AM, CEB Room 240

1003

SECTION C
AFROTC Detachment 004 &
Aerospace Studies Department Policy

1. Attendance Policy:

1.1 Attendance is critical to all UNLV Aerospace Studies Department courses. AES courses are not like other college courses in that students MUST attend 80% of all classes in order to receive a passing grade (12 of 15 classes); if attendance is not 80% or higher, a student will receive a failing grade (IAW AFROTCI 36-2011 Chapter 9 policy). This policy applies to ALL AES 120 students (cadets, applicants, and participating students). This course has 15 weeks of actual attendance and accounts for Spring Break.

1.2 All absences will initially be counted as unexcused and will count against the 80% attendance requirement. At the discretion of the primary instructor, the absence may be marked as excused after the cadet completes missed objectives. Excused absences will count towards meeting the 80% attendance requirement.

1.2.1 Known absences should be coordinated with the instructor at least one week in advance (IAW UNLV policy; see Section D below).

1.2.2 Emergencies and illness family and work obligations. If an unforeseen emergency precludes coordinating with the instructor in advance, the student must see/call the instructor as soon as possible after missing class. Students should contact the Aerospace Studies Department front desk at (702) 895-5313 and/or email their instructor as soon as possible to coordinate the absence.

1.2.3 An absence is considered excused when a student has coordinated with the instructor and explained his/her inability to be in class. Make-up work must be completed within one week of class. If the make-up work is not completed in this scheduled time, the absence will be considered unexcused.

1.2.4 Arrivals after the designated start of class will be counted as late; any arrival after the first 15 minutes of class will be counted as absent, unless pre-coordinated with the instructor. Late arrivals will be documented in WebCampus. Please be courteous while taking your seat.

2. Classroom Behavior:

2.1 AES courses are inherently military by design, and adherence to proper customs and courtesies is expected. These customs and courtesies will be overviewed in class, but are specifically taught and practiced in separate AES classes (i.e., Leadership Labs). Above all, the classroom is a classroom, and should remain an open environment of mutual respect and learning.

2.1.1 Students should address their instructor and all department cadre by name and title (i.e., Capt Carpenter, Lt Col Williams, Ms. Sawicki, etc.).

2.1.2

2.1.3 Student participation in class discussions is highly encouraged, and accounts for up to 10% of the overall grade. In class, students should raise their hand and wait to be called upon. Discussions will primarily be held in class, but some online discussions may be required.

2.1.4 Students should be attentive and respectful with the instructor and fellow classmates.

2.1.5 Students should come to class prepared. Readings, assignments and quizzes are due before the start of class, unless otherwise stated in WebCampus.

2.2 Cadets should comply with Air Force dress and grooming standards (IAW AFI 36-2903).

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Figure 2 - AES 120 Graded Items

| ITEMS | POINTS | PERCENT |
|-------|--------|---------|
|-------|--------|---------|

should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](https://www.unlv.edu/provost/copyright) is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states

ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without authorization. To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail

which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3 301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Optional statements for inclusion in syllabi.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.