





Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures o wuvdg uvtqgf ugewtgnf, cpf ctg uwdlgevq vj g P gxcf c U{uvg o qhJ ki j gt Gf wecvkppu Tgeqtf u Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that



political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance),  
<https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor acknowledges that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

<i>Week</i>	<i>Topic</i>	<i>Tasks</i>
1	Introduction to the Course Review Topics	Review Topics
2	Review Topics	Review Topics/Exercises Assignment I
3	Overview of Monte Carlo Criticality Safety Applications and Modeling Techniques  MCNP5 Criticality Course: Tutorial	
4	MCNP5 Criticality Course: Tutorial	
5	MCNP5 Criticality Course: Tutorial	
6	Benchmarking	Assignment 2
7	Nuclear Data/Benchmarking	
8	Midterm of EMC (M)-628a 14.24	