PEDO 8101/8102 A Clinical Seminar Michael Saxe, DMD

Semester - Fall Year 2024

University of Nevada Las Vegas School of Dental Medicine

COURSE SYLLABUS

PEDO 8101/8102 A Clinical Seminar Credit Hours: 4 Contact Hours: 24

1. GENERAL INFORMATION

a. Course Director: Dr. Michael Saxe

b. Course Director Email: achilddent@gmail.com

c. Office Location: D252

d. Office Telephone Number: (702)774-2664

e. Office Hours: By appointment

f. Department: Advanced Education in Pediatric Dentistry

g. Type: Required

h. Day and Time: Friday, 0700 hours

i. Location(s): Pediatric Dentistry Homeroom A104

2. COURSE DESCRIPTION

a. Prerequisites **DDSor DMD degree**

3. LEARNING RESOURCES

a. Required Readings

As directed

b. Recommended Readings

Entire Core Curriculum Reading List

c Manuals

American Academy of Pediatric Dentistry Reference Manual (Current Edition)

4. PARTICIPATING FACULTY

Dr. Jacob Ozuna

Dr. Lee Roundy

5. COURSE OBJECTIVE AND OUTCOMES

Qinical Seminars 8101 and 8102 are a series of comprehensive seminars, which cover a wide range of -year training period. This series will provide the foundation to enable the residents to effectively function in the various clinical settings of the program.

Student Learning Outcomes:

At the conclusion of this course, the student will be able to:

Have a comprehensive knowledge of various clinical treatment options and clinical outcomes as they relate to the specialty of pediatric dentistry.

6. PEDO COMPETENCIES ADDRESSED

This course is designed to cover a variety of pediatric dentistry topics in a seminar format. With the information obtained by the resident they will be able to apply it into dinical situations increasing their ability to complete the required competencies in all aspects of the specialty.

CODA STANDARDS ADDRESSED

This course through advanced seminar instruction and discussion will enable the resident to have a better understanding of pediatric dentistry topics and dinical treatment options at a level commensurate with post-graduate level education.

4-1	To prepare a specialist who is competent in providing both primary and comprehensive preventive and therapeutic oral health care for infants and children through adolescence, including those with special health care needs.
4-6	Behavior Guidance
4-8	Growth and Development
4-10	Orofacial Injury and Emergency Care
4-12	Oral Diagnosis, Oral Pathology, Oral Radiology, and Oral Medicine
4-14	Prevention and Health Promotion
4-16	Diagnosis of Caries, Non-Restorative Management and Restorative Treatment
4-18	Pulp Therapy
4-20	Management of a Contemporary Dental Practice
4-22	Individuals with Special Health Care Needs
4-24	Hospital Dentistry
4-26	Pediatric Medicine
4-28	Advocacy and Education

8. EVALUATION

- a. Grading Scale
- Pass
- Fail
- b. <u>Grade Determination</u>: Based on resident participation and collegial exchange with pediatric f

9. COURSE SCHEDULE (INSTRUCTIONAL SESSIONS)

1: 08/09/2024

0700 0800 Hrs

Session	Topic	Faculty	Preparation
15: 11/15/2024		Dr. Saxe	Be prepared to discuss
0700 0800 Hrs	Practice Management Putting CV together		scheduled topics
16: 11/22/2024		Dr. Saxe	Be prepared to discuss
0700 0800 Hrs	Practice Management Employee Manuals		scheduled topics
17: 12/06/2024		Dr. Saxe	Be prepared to discuss
0700 0800 Hrs	Practice Management Gress Management		scheduled topics
18: 12/13/2024		Dr. Saxe	Be prepared to discuss
0700 0800 Hrs	Practice Management Dental Issues		scheduled topics
12/20/2024		Dr. Saxe	Be prepared to discuss
0700 0800 Hrs	Practice Management Tax and Corporate Law		scheduled topics

10. SPECIFIC CLASS POLICIES AND PROCEDURES

This course abides by the policies and procedures outlined in the most current version of the UNLV SDM Student Handbook.

- a. <u>Electronic Devices in the Classroom</u>: Audio and video recording devices of classroom activity may occur only with advanced written permission from the course director and the presenter if the presenter is not the course director.
- 11. UNIVERSITY WIDE POLICIES/PROCEDURES

 University Wide policies are available for all students at https://www.univ.edu/policies/students

